

VALLEYCARE
**OLIVE VIEW-UCLA MEDICAL CENTER/HEALTH CENTERS
REHABILITATION SERVICES
POLICY & PROCEDURE**

**NUMBER: 1705
VERSION: 1**

SUBJECT/TITLE: **FAMILY PARTICIPATION AND TRAINING FOR PEDIATRIC PATIENTS**

POLICY: Family participation and training for pediatric patients is incorporated into the total treatment process from the initial assessment through discharge planning. Language interpreter services are made available as necessary during each treatment session.

PURPOSE: To ensure staff provide family instruction/training for the parent(s) or caregiver(s) so there will be carry over that enhances and promotes the overall development for the patient population; e.g. neonates, infants, pediatrics and adolescents.

DEPARTMENTS: **REHABILITATION SERVICES**

DEFINITIONS: Family participation emphasizes the provision of occupational, physical and speech therapy services to the child in collaboration with the child's primary caregiver(s), whether they are parents, grandparents, legal guardians, foster parents, or daycare providers. This mission is accomplished by the therapist using clinical reasoning and professional training to assist families in meeting these goals for their children.

PROCEDURE:

1. Family education/ training are geared to their comprehension level.
2. The goal is to develop an effective parent-professional partnership
 - Establish rapport and trust with family members
 - Respect family routines, beliefs and values
 - Collaborate with parents as team members
3. Consideration is given regarding cultural values in the treatment planning for therapy services
4. To provide Non-English speaking and limited English speaking families with translation services
 - Certified translator
 - Video monitor
 - Interpreter cordless phones
5. The family and/or caregiver(s) is/are given the opportunity to verbalize and demonstrate the instructions back to the treating therapist to ensure good understanding.

SUBJECT/TITLE: FAMILY PARTICIPATION AND TRAINING FOR PEDIATRIC PATIENTS

Policy Number: 1705

Page Number: 2

6. The family, caregiver(s) are given the opportunity to ask questions concerning the care of their child.
7. The family, caregiver(s) are given the opportunity to participate during the child's treatment session and they will be given step-by-step instructions throughout the entire process.
8. Educational handouts are provided to the family with specific visual aids and home program instructions.
9. The home program instructions/treatment may include but are not limited to:
 - a. Modulating environment
 - b. Reducing infant stress reactions
 - c. Gross/fine motor activities
 - d. Positioning
 - e. Handling techniques
 - f. Feeding recommendations
 - g. Visual-motor activities
 - h. Oral-motor activities
 - i. Developmental activities
 - j. Facilitating infant state/attention
 - k. Splinting
10. The family, caregiver(s) are informed regarding resources in the community, which may include but are not limited to:
 - a. California Children Services
 - b. Regional Center
 - c. School Based Programs
 - d. Muscular Dystrophy Association with Multiple Sclerosis Society
 - e. CHADD (Children and Adults with Attention Deficit Disorder)
 - f. Child Abuse Reporting Hotline
 - g. Easter Seals and Autism
 - h. Community Resources for Children with Disabilities and
 - i. Patient educational sheets
11. ValleyCare Olive View-UCLA Referrals
 - a. Health Centers
 - b. Clinics
 - c. Ancillary Services

References:

SUBJECT/TITLE: FAMILY PARTICIPATION AND TRAINING FOR PEDIATRIC PATIENTS

Policy Number: 1705

Page Number: 3

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